

INFORMATION ON DOCTORAL THESIS

1. Full name : **Tran Thi Hoai**
2. Sex: Female
3. Date of birth: **20/06/1979**
4. Place of birth: **Hung Yên**
5. Admission decision number: Decision No. 781/QĐ-HVQLGD dated October 14th, 2020 issued by the President of National Academy of Education Management
6. Decision on Doctoral Thesis Title: Decision No. 988/QĐ-HVQLGD dated December 10th, 2020 by the President of National Academy of Education Management.
7. Changes in academic process:
8. Official thesis title: ***Management of Preschool Institutions in Accordance with Educational Quality Accreditation Requirements in Ho Chi Minh City***
9. Major: *Education Management*
10. Training Code: **9 14 01 14**
11. Supervisors: *Associate Professor, Dr. Nguyen Khac Hung and Dr. Pham Ngoc Long.*

12. Summary of the new findings of the thesis:

+ Theoretical contributions

The thesis systematizes and clarifies the theoretical framework for managing preschool institutions in accordance with educational quality accreditation requirements, with particular emphasis on defining management content aligned with accreditation standards and quality assurance orientation.

+ Practical contributions:

The thesis provides a relatively comprehensive overview of the current status of preschool management in accordance with educational quality accreditation requirements in Ho Chi Minh City. It also proposes a system of management measures that are practical and strategically oriented, taking into account long-term educational change management in line with national standards for preschool education.

13. Practical applicability

The research findings of the thesis have high applicability in preschool education management in Ho Chi Minh City. The proposed system of management measures is developed on a scientific and practical basis, aligned with educational quality accreditation requirements and the actual conditions of preschool institutions.

At the institutional level, these measures can be applied to enhance management effectiveness, particularly in organizing self-assessment, managing accreditation

evidence, strengthening internal quality assurance activities, and promoting continuous improvement in educational quality.

At the system level, the research findings can serve as a reference for educational authorities in developing policies, guidelines, and management models based on quality assurance and accreditation approaches in early childhood education.

Furthermore, the standards-based, evidence-based, and data-driven management approach proposed in the thesis can be flexibly adapted to other localities with similar conditions, contributing to the broader improvement of preschool education quality.

14. Further research directions

Although the thesis has achieved its research objectives, several issues require further investigation.

Future research may expand the scope to other localities in order to compare and generalize models of managing preschool institutions in accordance with educational quality accreditation requirements across different contexts. In addition, further studies should explore the role of digital transformation in preschool education management, particularly the application of information systems and data analytics in quality assurance and accreditation processes.

Moreover, subsequent research could focus on leadership capacity, organizational culture, and stakeholder engagement in maintaining and improving educational quality in preschool institutions. Longitudinal studies are also recommended to assess the long-term effectiveness and sustainability of the proposed management measures in relation to educational quality and child development outcomes.

15. Thesis - related publications

- 1. Tran Thi Hoai** (2021), *Modernization Orientations in the Management of Developing National Standard Preschools in Ho Chi Minh City*. *Journal of Educational Management*, No. 7, July 2021 (42-48).
- 2. Tran Thi Hoai** (2021), *Guaranteed Conditions for Implementing Digital Transformation in Education to Meet the Requirements of Educational Innovation*. Paper presented at the International Scientific Conference at the National Academy of Educational Management (NAEM), No. 9A, September 2021 (49-52).
- 3. Tran Thi Hoai** (2024), *Preschool Management According to Accreditation Standards in the Current Period*. *Journal of Educational Management*, No. 10, October 2024 (10-15).

4. **Tran Thi Hoai** (2024), *Strategic Plan Management for Preschool Development According to Quality Accreditation Requirements. Journal of Educational Management, No. 12A, December 2024 (75-81).*
5. **Tran Thi Hoai** (2025), *The current state of preschool management in accordance with quality accreditation requirements in Ho Chi Minh City, Vietnam.* International Journal of Social Sciences, United Kingdom 8(3), 58-65
<https://doi.org/10.21744/ijss.v8n3.2402>
6. **Tran Thi Hoai** (2025), *Solution for managing preschools according to the education quality accreditation requirements in Ho Chi Minh City in Vietnam.* International Research Journal of Management, IT and Social Sciences, United Kingdom 12(4), 230-239 <https://doi.org/10.21744/irjmis.v12n4.2537>

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Confirmed by the Supervisors

Doctoral Candidate